

***Call for Applications:***  
**Faculty Director for the**  
**Chadbourne Residential College**

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***Deadline: April 27, 2015 • Tenured faculty preferred***

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Seeking faculty leadership for the Chadbourne Residential College (CRC), located in Chadbourne and Barnard residence halls and the adjacent Rheta's Dining Market. 719 undergraduates live and learn in the CRC; in 14-15, 28% are returning non-freshmen and 22% are international students. The Faculty Director, with the assistance of a full-time Assistant Director, residence life and CCAS staff, lead this diverse community dedicated to being a foundation to liberal arts education at UW-Madison. The Faculty Director position will begin in July 2015. Preference given to candidates who can provide a 2-3 year initial commitment, followed by annual renewal. Salary support information is below.

**About Chadbourne Residential College**

As a partnership between University Housing and the College of Letters and Science, CRC is a vibrant community of students, staff, and faculty committed to interdisciplinary learning and civic engagement for the purpose of developing responsible, invested citizens in our local and global communities.

CRC is an outstanding platform for helping students develop their potential through interpersonal connections and academic and extracurricular engagements. Students learn as much from each other as from formal academics, so we strive to offer the benefits of a small liberal arts college within our world-class research university.

CRC Signature programs are many traditions which help students integrate academics with community learning from year-to-year. They bring our mission alive, define our community, and make a liberal arts education real and palpable.

- CRC-Teas provide monthly relaxation-socialization opportunities;
- interest groups organize around shared passions;
- faculty and distinguished lecturers share their passions with students in What Matters to Me and Why (WMMW) events;
- CRC-Olympics creates floor-building relationships;
- students engage in international and local service learning in CRC Local and CRC Global.

With these programs and the many other additional opportunities offered at CRC, there are many unique pathways that residents can take during their time living in CRC. Although part of the uniqueness of CRC is the connections and community it facilitates, it is the appreciation of the diversity of the people who make up the community and their experiences that allows it to flourish.

**Funding/Salary**

Revenue for the CRC comes from the MIU, University Housing, L&S as the co-sponsoring college, and from the student participants — a collaboration between academic affairs, student affairs and students. Salary and support has been committed as follows:

- Ongoing support of up to \$20,000 of the MIU funds will start in July 2015 to support the Faculty Director's time (or redirection of time) for the development, leadership and teaching related to the learning community. Additional support may be negotiated for departmental release time.

- The MIU provides salary for a full-time academic staff Assistant Director, who will assist the Faculty Director and residence life staff and attend to the day-to-day administration of the learning community.

### **Faculty Director Responsibilities**

The major responsibilities of the Faculty Director are to:

- Actively serve as a core member of the “Leadership Team” which leads and is responsible for the development and implementation of the program. This team typically meets weekly and includes the Assistant Director, the residence life staff Area Coordinator and Residence Life Coordinator, and the lead CCAS academic advisor. The annual implementation cycle includes many critically important tasks and begins with new student recruitment and ends with program evaluation.
- Supervise the Assistant Director and provide an annual performance review.
- Develop and offer a unique seminar course(s) for the community each semester. These seminars serve as the foundation for the CRC experience and typically meet later in the afternoon/early evening to maximize enrollment. These courses will need to gain course approval through regular university academic governance processes.
- Facilitate the involvement of additional faculty and staff to enhance facstaff-student engagement in the community.
- Attend co-curricular signature events on a monthly basis, typically in the early evening/weekends.
- Facilitate engagement/investment by key campus stakeholders (especially co-sponsoring units for funding, seminars and Assistant Director appointment) in the present happenings and future of the CRC. Often, this takes the form of a “Steering Committee” consisting of faculty, staff and students that meets at least semiannually.

### **To Apply**

Faculty who wish to be considered for this unique role on campus should send the materials listed below to Gery Essenmacher, Associate Dean of L&S, [gjessenm@wisc.edu](mailto:gjessenm@wisc.edu), by **April 27, 2015**:

1. A brief description of your interest in this Faculty Director position and your experience working with undergraduate students.
2. A statement about how you would be effective as Faculty Director in carrying out the responsibilities listed above.
3. A brief (three to five page) CV or career summary.