

Call for Applications:
Inter-Ag 155:
CALS First Year Seminar Co-Instructor
Deadline: August 17, 2025

Seeking an instructor to co-teach Inter-Ag 155: Issues in Agriculture, Environment, and Life Sciences (a CALS First Year Seminar) during the fall 2025 semester. The [CALS first-year seminar requirement](#) gives students a strong start to their undergraduate experience. Courses that meet the first-year seminar requirement provide an introduction to the opportunities and resources available at UW-Madison. They foster connections, community, and positive relationships through small-group discussions. Students collaborate with instructors and peers to explore complex questions and develop important academic and personal skills.

Many CALS departments offer a course that meets the CALS first-year seminar requirement. The College offers Inter-Ag 155 for students in a major that does not have its own first year seminar and for students who are still exploring majors. Dr. Liza Chang has independently taught this course the last four years. For fall 2025, we are seeking a qualified and passionate instructor to co-teach with Dr. Chang.

The course learning outcomes of Inter-Ag 155 are:

- Identify resources and services available through CALS and UW-Madison.
- Describe skills of a successful college student, such as organizational and study skills, critical thinking skills, appropriate interactions with peers/instructors, etc.
- Reflect on academic, career, and personal goals.
- Discuss complex issues related to agriculture, environment, and life sciences with peers and instructors.
- Identify the values of diverse perspectives in the fields of agriculture, environment, and life sciences.

Additional information:

- This course is on Mondays and Wednesdays from 9:55 am – 10:45 am in 3250 Helen C. White Hall during the fall 2025 semester. There are currently 85 students enrolled (as of 8.5.25) with a class capacity of 100.
- The final co-instructor model (splitting course content, rotating attending classes, etc.) will be decided between the new instructor and Dr. Chang.
- The co-instructor of this course will have undergraduate Peer Leaders who can support their teaching and share their experience on campus.
- The co-instructor of this course will count this 0.5 credit teaching opportunity in their teaching load.
- A previous syllabus is available and can be requested prior to applying.
- There may be opportunities to teach this course again during the spring 2026 and/or future semesters.

To Apply:

Instructors who wish to be considered for this important role in CALS should send the materials listed below to Brett Schieve (brett.schieve@wisc.edu), Assistant Dean for International and Experiential Learning, by August 17, 2025:

- A brief statement of interest, including a description of your experience working with first-year undergraduates, your interest in teaching a course that meets the CALS first-year seminar requirement, and an explanation of how you would be effective in meeting the responsibilities outlined above. Please limit your response to 500 words.

Questions about this teaching opportunity may be directed to Brett Schieve and/or Dr. Liza Chang (ljchang9@wisc.edu), CALS First-Year Program Manager.