

# Advancing Faculty Mentoring Practice

## Cultivating Effective, Culturally Responsive Mentoring



**NOTE:** Faculty Research Mentor Training is now called **Advancing Faculty Mentoring Practice**. This change reflects that this workshop is not an isolated training but a pathway of staying well-informed on new and emerging evidence-based mentoring practices to grow as an effective and culturally responsive mentor.

### Spring 2023

**\* Attendance at all 4 sessions is required**

#### Section 1:

**Mondays, 2-4pm**

**January 23, 30, February 6, 13**

**WISCIENCE Room 117**

[Register Here](#)

#### Section 2:

**Wednesdays, 2-4pm**

**February 1, 8, 15, 22**

**5001A WIMR I**

[Register Here](#)

#### Section 3:

**Thursdays, 9:30-11:30am**

**April 6, 13, 20, 27**

**6201 Microbial Sciences**

[Register Here](#)

### Workshop Overview

Effective mentoring skills can make the difference between a mutually beneficial, productive mentoring relationship and one that is draining for the mentor and discouraging for the mentee.

#### Benefits of this workshop:

- Build community with other professors navigating similar situations
- Develop effective and culturally responsive mentoring skills
- The Entering Mentoring curricula series addresses the new NIGMS guidelines regarding the preparation of mentors involved in training grants
- Strong mentorship has been linked to enhanced mentee productivity, self-efficacy, career satisfaction, and is an important predictor of the academic success of scientists in training
- The curriculum is based on proven mentor training curricula; even experienced mentors learn strategies for more effective mentoring from the training
- Follows the National Academies' consensus report, *The Science of Effective Mentorship in STEMM*, recommendation to use an evidence-based training



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